



2022



Y9/10 HANDBOOK



YEAR 9 AND 10 MINI SCHOOL LEADERS MESSAGE

WELCOME

Welcome to the Beechworth Secondary College Year 9/10 Mini School.

This handbook outlines the Year 9 and 10 curriculum and learning opportunities offered at the college in 2022. Its purpose is to provide parents and students with an overview of the course structures and a description of the various electives available.

The Year 9/10 Mini School focuses on developing foundational skills in students that establish positive attitudes and behaviours for successful senior schooling.

These skills include:

- Building good relationships with peers and teachers
- Developing a positive view about school through connection and engagement
- Building capacity in a range of curriculum areas to enable students to tackle further and more demanding education
- A desire to continue learning

Co-curricular programs run throughout Year 9 and 10 to broaden the learning experience. These programs enhance the links between the social, emotional and intellectual development of our students.



KEY CONTACTS

For queries regarding subject selection and course costs, please contact:

Rachael Castricum - Leading Teacher (Teaching and Learning)

rachael.castricum@education.vic.gov.au

Ph: (03) 5728 1264

For information about student wellbeing support, please contact:

Ash Lawry - Leading Teacher (Student Wellbeing and Engagement)

ashlea.lawry@education.vic.gov.au

Ph: (03) 5728 1264

KEY DATES - TERM 4, 2021

Week 5: Subject Selection Handbook distributed

Week 6: Subject Selection Process explained and selection portal open

Week 6: Subject Selection portal closed

Week 7: Subject Selections for 2021 confirmed to students

Week 8: Deposit for Outdoor Education elective to be paid (to applicable students)

Week 9: Head Start begins

Week 10: Head Start concludes

Week 11: Activities week (Year 7-9)

OUR VALUES

ASPIRE

We set high expectations for ourselves and others, value hard work, effort and a commitment to learning



RESPECT

We build respectful relationships, we have respect for self, value diversity and care for the environment



CONTRIBUTE

We strengthen connections by participating in, and contributing to, the school and wider community



YEAR 10

GUIDING IDEA: DEVELOPING ASPIRING LEARNERS

ACHIEVEMENT AND PATHWAYS

Students continue to learn new skills, knowledge and attributes, but they also begin to learn the ways in which they need to demonstrate these things in the senior school context. An emphasis is placed upon encouraging students to be independent, self-managing, but also collaborative learners. Specific skills that assist students in becoming highly able at responding to formal assessment formats, particularly exams, are a focus of learning. Other skills and attributes that relate to management of the physical and mental self are also considered.

The Beechworth Secondary College values are integrated into core and elective elements, with Mini School Focus days dedicated to unpacking the values and associated behaviours. Year 10 aims to provide students with an opportunity to build breadth and depth and access to a diverse range of pathways. Our intention is to motivate and prepare students for the Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL) by offering a range of pathway choices at Year 10.



2021 CURRICULUM STRUCTURE

			* VCE acceleration possible for Year 10			Year 9/10 Vertical Electives	Year 9/10 Vertical Electives	Year 9/10 Vertical Electives	ARC
Y10	English	Maths A Maths B	Health/PE	Science	Humanities	French	Visual and Performing Arts Electives	Digital and Design Technology Electives	
Y9	English	Maths	Health/PE	Science	Humanities				
	3 sessions 2 Semesters	3 sessions 2 Semesters	3 sessions 2 Semesters	2 Sessions 2 Semesters	2 Sessions 2 Semesters	2 Sessions 2 Semesters	2 Sessions 2 Semesters	2 Sessions 2 Semesters	1 Session 2 Semesters

The Year 9 and 10 curriculum structure in 2022 consists of weekly compulsory subjects, vertical electives for Art/Technology/Outdoor studies and a college wide Enrichment Elective session.

Core subjects for Year 9 and 10 are English, Mathematics, Science, Humanities, Health/PE. Students then choose from Language - French, a range of Visual Arts, Performing Arts, Design Technology, Digital Technologies and Outdoor Education options. Students make three Vertical Elective choices per semester. In addition, students also participate in ARC, a pastoral care program that focuses on building Cross Curricular Capabilities and developing student voice.

Beechworth Secondary College runs on a weekly timetable with session lengths of 72 minutes and Home Group each morning for 10 minutes.

English: 3 Sessions

Mathematics: 3 Sessions

Science: 2 Sessions

Humanities: 2 Sessions

Health/PE: 2 Sessions

Elective Block - Language - French: 2 Sessions

Elective Block - Visual/Performing Arts: 2 Sessions

Elective Block - Digital and Design Technologies: 2 Sessions

ARC: 1 Session

Home Group: 5 Sessions (10 minutes x 5)



ACADEMIC REQUIREMENTS FOR EARLY VCE ACCESS

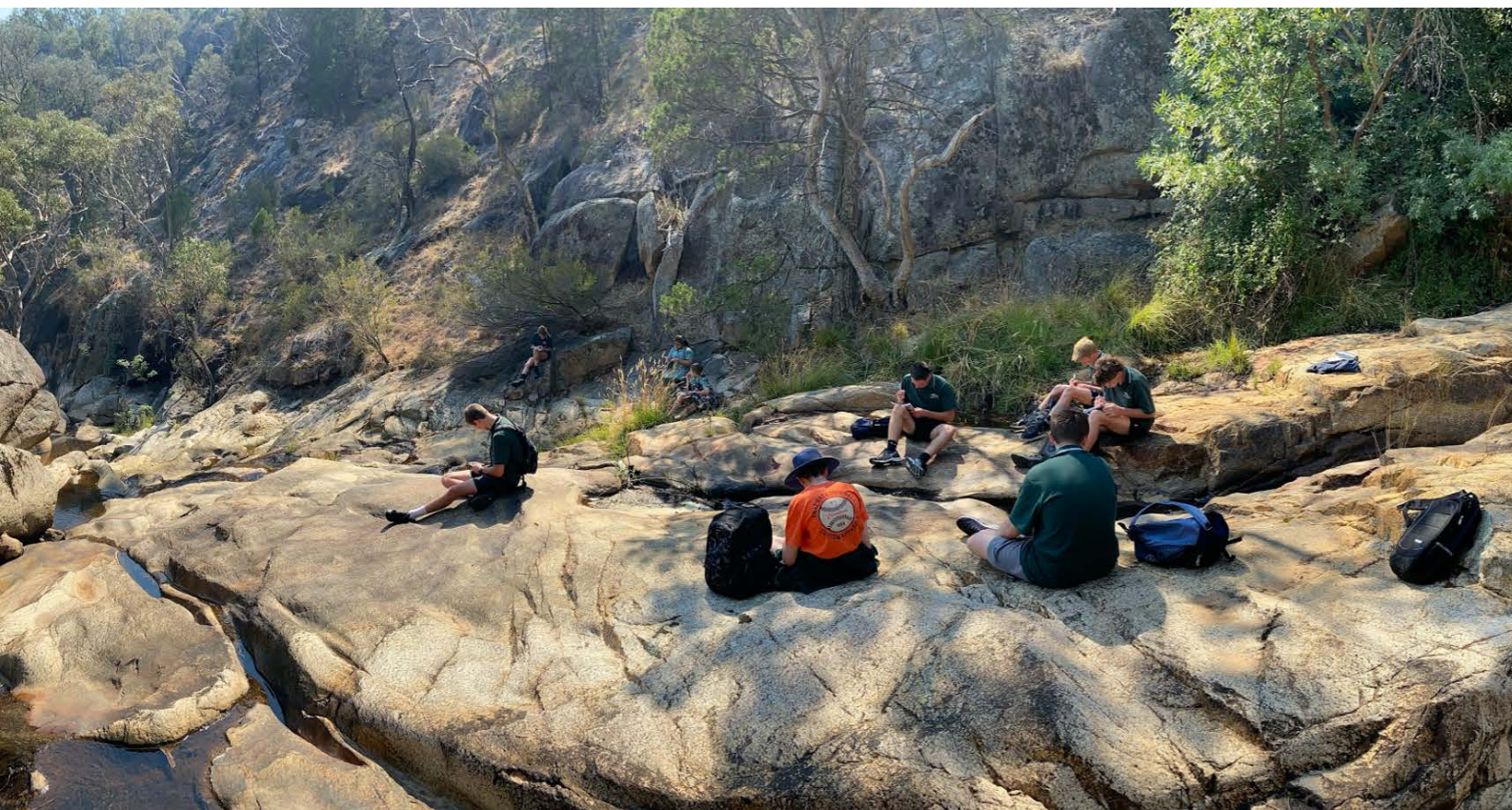
If you are in Year 9 and interested in selecting an early VCE Units 1 and 2 subject to study in Year 10 (2022) you will need to meet the following requirements:

Demonstration of a strong work ethic and consistent academic achievement throughout the year. This needs to be endorsed by a classroom teacher and the Learning Area Leader to ensure suitability to the selected study. In addition, a written application will need to be submitted when selecting subjects for 2022 and a parent/student/teacher interview will be organised to support the application.

Year 10 students who are enrolled in Units 1 and 2 will have their progress monitored and reviewed during the year by the Mini School Learning Leader.

Early Access VCE subjects will be determined on a case by case basis. All VCE subjects and descriptors can be found in the 2022 VCE Handbook on the College website.

If you would like to discuss Early Access VCE further, please contact **Senior School Leader - Rachael Castricum**





PATHWAYS

The Year 9 and 10 curriculum structure allows for students to begin to preference skill areas that suit possible future pathways. Although no study area in Year 9 and 10 is a direct prerequisite for a VCE study, students can make choices in the elective blocks that support particular fields, including Languages and Mathematics.

Students are encouraged to speak with their subject teachers, the **Careers Coordinator - Anthea Scott** or the **Mini School Leaders** to discuss an individual pathway focus.

MYLNS - Middle Years Literacy and Numeracy Support

MYLNS is a State Government funded initiative that focuses on improving literacy and numeracy in select Year 9 and 10 students. Students that are identified through NAPLAN and other school based data receive additional support for literacy and/or numeracy through an individualised program. The program aims to ensure that students build confidence in these essential skills and are at or above standard upon completion of their studies.

Students within the MYLNS program have an Individual Education Plan (IEP) developed by the MYLNS team. Students set specific literacy and numeracy goals, and the MYLNS team support students in achieving these goals. The type of support that the MYLNS team provide includes, but is not limited to, in class support, explicit skill development during tutorial time and communication home.

The MYLNS team also work closely with Mini School Leaders, Wellbeing, classroom teachers and regional leaders around this work. Students may receive this support on top of other supports already in place for them. For more information about MYLNS at Beechworth Secondary College, please contact **MYLNS Leader - Rachael Castricum**

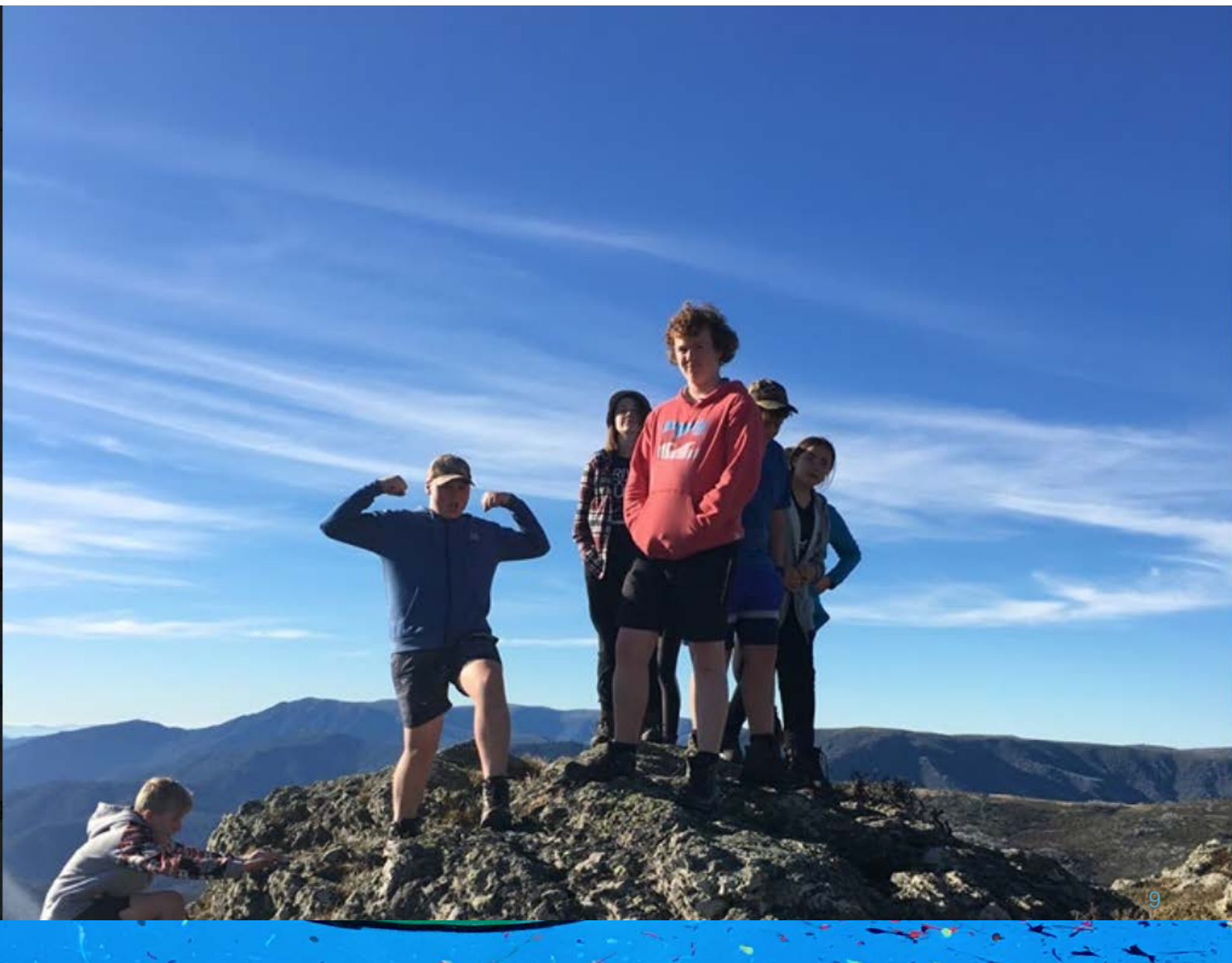
YEAR 9 - FUTURE MAKERS

The Future Makers program is part of the Year 9 program. It is delivered in a partnership Outdoor School Bogong. The purpose of the program is to develop future ready young people, while building students' knowledge and skills to operate effectively as part of a community.

Outdoor School's vision to be "educating for sustainable living" underpins much of the work, challenging students to become initiators, leaders and managers of change in a world where they have the ability to influence their own futures.

The Future Makers program involves a two week residential component, called the BOGONG CHALLENGE, where students attend the Bogong Campus and undertake a five day student led expedition in the Alpine National Park.

Students and parents will be provided with further information about this program in Term 1, 2022.





YEAR 9 CORE STUDIES

ENGLISH

In Year 9 English, students analyse the ways that text structures can be manipulated for effect. They analyse and explain how vocabulary choices and language features distinguish the work of individual authors. They select evidence from texts to analyse and explain how language choices and conventions are used to influence an audience. They use a variety of language features to create different levels of meaning and create texts responding to issues and integrate ideas from other texts. They contribute actively to class and group discussions, comparing and evaluating responses to ideas and issues.

Assessments: Text Analysis, Creative Responses

MATHEMATICS

In Year 9 Mathematics, students learn to apply index laws with integer indices to a range of numerical expressions and extend this to algebraic expressions involving numbers and pro-numerals. They use indices to express very large and very small numbers in scientific notation, and learn to apply this in measurement contexts. Students learn to find areas of composite shapes and the surface area and volumes of right prisms and cylinders, and solve problems involving very small and very large time scales and intervals, using scientific notation in this context. They also learn to use Pythagoras theorem to solve problems in the plane involving right angled triangles.

Assessments: Weekly Revision Tasks, Topic Assignments

SCIENCE

In Year 9 Science, students learn about Chemistry, Biology, Earth and Space sciences and Physics. In Chemistry students learn about atomic structures and radioactivity as well as chemical reactions. In Biology, students learn about ecosystems including diversity, population and human impact. They also learn about the control and regulation of organisms, including the nervous system and endocrine system. In the study Earth and Space sciences students learn about plate tectonics and how the earth continually changes over time. In Physics, students learn about electricity and simple circuits, they also learn about electromagnetism and how it applies to electric motors and electricity generation. Students carry out scientific investigations where they design experiments, gather data, identify trends and relationships and evaluate their findings. They present their analysis in a scientific reports.



HUMANITIES

In Year 9 Humanities, students study History, Civic and Citizenship and Geography. In History, students learn about the historical significance and the effects of the Industrial Revolution, including global changes in landscapes, movements of people, development and influence of ideas, political and social reforms, and transport and communication.

Students Geographical learning investigates the interconnection between food production and land and water degradation; shortage of fresh water; competing land uses; and climate change, for Australia and other areas of the world.

Students consider aspects of Civics and Citizenship by investigating careers and pathways and also prepare for the Bogong Camp through the Future Makers Program.

Assessments: Research tasks, Investigations, Participation in class activities





HEALTH AND PHYSICAL EDUCATION

In Year 9 Health, students are introduced to the Respectful Relationships program, focusing on individual growth and team work. Students further develop aspects of personal health and wellbeing. A range of assessment tasks are completed, which focus on tracking new skills and individual progress.

In Physical Education students focus on the acquisition of movement skills, concepts and strategies to enable them to confidently, competently and creatively participate in a range of physical activities. As a foundation for lifelong physical activity participation and enhanced performance, students develop proficiency in movement skills, physical activities and movement concepts and acquire an understanding of the science behind how the body moves.

Assessments: Participation in class activities, Fitness Journal, Skill Development tasks



YEAR 10 CORE STUDIES

ENGLISH

In Year 10 English, students learn to compare the different ways themes are explored in film and literature. They develop and justify their own interpretations of texts and explain different viewpoints, attitudes and perspectives through the development of cohesive and logical arguments. Students create a wide range of texts to articulate complex ideas, through which they demonstrate understanding of grammar, vary vocabulary choices for impact, and accurately use spelling and punctuation when creating and editing texts. Students explain different viewpoints, attitudes and perspectives through the development of cohesive and logical arguments

Assessments: Text Analysis, Creative Responses

2021 MATHEMATICS PATHWAYS

We recognise that every student is at a different point of learning in Mathematics and each student has different learning needs. In response to this we offer two levels of Mathematics that enables each student to optimally grow in their mathematical journey in Year 10 and beyond. Students will be guided by their current Maths teacher when choosing an option for 2022.

MATHEMATICS - ADVANCED

This subject is designed to develop confident, competent mathematical problem solvers who can utilise both by hand algebraic techniques and Mathematica as a computer algebra system. It is essential for students considering a pathway to Mathematical Methods or Specialist Mathematics in VCE. Students develop skills in defining, planning and solving problems stretching across multiple areas of mathematics such as linear, quadratic and cubic functions, trigonometry and unit circle relations and probability and statistics. The resilience to work with challenging maths tasks and struggle productively is essential to find success in this environment.

MATHEMATICS - GENERAL

This subject is designed to develop an understanding of mathematical concepts leading into VCE General Mathematics. Students develop skills in linear algebra and graphs, apply trigonometry and measurement ideas to projects, and understand consumer financial mathematics in personal financial planning. It is suitable for students looking to develop mathematical skills that are useful for life.

HUMANITIES

In Year 10 Humanities, students study History and Civic and Citizenship. In History, students develop knowledge, understanding and appreciation of the past and the forces that shape Australian society. The study promotes an understanding of historical concepts and skills, including sequencing chronology, using historical sources as evidence, identifying continuity and change and to analyse cause and effect and determining historical significance.

SCIENCE

In Year 10 Science, students learn about Chemistry, Biology, Earth and Space sciences and Physics. In Chemistry students learn about the periodic table and chemical reactions. In the study of Biology, students learn genetics and evolution. In the exploration of Physics, students learn about motion and energy and in Earth and Space sciences they learn about global systems and astronomy. Students carry out scientific investigations where they design experiments, gather data, identify trends and relationships and evaluate their findings. They present their analysis in scientific reports.

Assessments: Scientific reports, experiments, class based activities



HEALTH AND PHYSICAL EDUCATION

In Year 10 Health and Physical Education, students continue to explore the Respectful Relationships program, focusing on individual growth and team work. Students further develop aspects of personal health, wellbeing and fitness. A range of assessment tasks are completed, which allows students to focus on developing and tracking new skills and personal progress. In practical classes, students focus on the acquisition of movement skills, concepts and strategies to enable students to confidently, competently and creatively participate in a range of physical activities. As a foundation for lifelong physical activity participation and enhanced performance, students develop proficiency in movement skills, physical activities and movement concepts and acquire an understanding of the science behind how the body moves. Assessments: Participation in class activities, Fitness Journal, Skill Development tasks



LANGUAGE - FRENCH

In Year 9/10 French, students acquire communication skills in the French language. They develop understanding about the role of language and culture in communication. Their reflections on language use and language learning are applied in other learning contexts. Learning languages broadens students horizons about the personal, social, cultural and employment opportunities that are available in an increasingly interconnected and interdependent world.

YEAR 9/10 VERTICAL ELECTIVES

How the Vertical Elective blocks work:

The Year 9 and Year 10 Vertical Elective structure allows the college to offer students a variety of studies across Languages, Visual and Performing Arts, Digital and Design Technologies and Outdoor studies.

Subjects will be offered as semester long units that focus on key skills and knowledge and will include students in both Year 9 and Year 10.

Selection guidelines:

Students are required to select **at least one Visual Arts, one Performing Arts, one Digital Technologies and one Design Technologies** elective **over** the two years of **Year 9 and 10**.

Students are encouraged to select a program that allows broad experience in a range of areas.

All students are strongly encouraged to choose Year 9/10 French or apply for a VSL Language course if they intend to study Languages in VCE.

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	Choose 4 per year	Choose 1 per year	Choose 4 - 8 per year																	

YEAR 9/10 VERTICAL ELECTIVES SELECTION OPTIONS

Students will make their final selection online at <https://my.edval.education/login> at school during extended Home Group.

In order to complete the selection process efficiently, we encourage students to use the table below to plan out their subject preferences for 2022 before they meet to confirm them online.

MY SELECTION FOR SEMESTER 1, 2022: CHOOSE ONE OPTION FROM EACH BLOCK

Block A	Block B	Block C
Design Technologies - Food (20)	Design Technologies - Food (20)	Design Technologies - Food (20)
Drama	Inquiry by Design	3D Art and Design
Design Tech - Wood	Design Tech - Engineering	Digital Technologies
Studio Arts	Languages - French	Music
STEM - Programming	Visual Communication	Outdoor Ed - Summer (18)

Check over your selections and make sure you have a good range of Visual Arts, Performing Arts, Design Technology, Digital Technology. You are aiming to select at least one subject from each area over the two years of Year 9 and 10.

Your selection will be confirmed in a short interview with Mrs Castricum or a Mini School Leader at school over the next few weeks.

If you have questions about any of the subjects listed or about your selections please contact Mrs Castricum: rachael.castricum@education.vic.gov.au



VISUAL ARTS ELECTIVES

Visual Communication - 'Create, inspire and problem solve'

In Visual Communication Design, students generate and develop design concepts by applying the design process and use a range of digital and manual drawing methods to present design solutions. Students reflect on the design industry and explore how our lives are enriched by purposeful and good design. Students produce mini folios that incorporate the three design fields of Communication, Environmental and Industrial design. Students will learn to use Photoshop, Illustrator and other design programs, as well as build models and products to communicate design concepts.

Assessment: Folio of design artworks, written research tasks and a Visual Diary that documents the design process.



Studio Arts - 'My Place, My World'

In Studio Arts, students develop the skills they need to create a visual diary and final artworks that responds to the theme of My Place, My World. Students undertake the artistic process of recording inspiration, gathering research, mind-mapping, inquiry thinking and experimentation with materials, techniques and art forms. Students examine how arts practitioners explore personal ideas, apply their individual process and display artworks in different ways. Students explore painting, drawing, sculpture, installation, photography and printmaking through a series of folio projects.

All students will create final artworks that will be displayed at the end of year Art Show.

Assessment: Visual diary of developed ideas, written research tasks and final artworks.





PERFORMING ARTS ELECTIVES

Drama (Semester 1) - Laughter is the Best Medicine!

In this Drama unit, students will explore many aspects of Comedy as a performance style, (scripted and devised). They will look at traditions that have been passed down through history that are still used in comic settings today. Students will examine different forms of Comedy, from the physical comedy of Commedia del Arte to Mr Bean, situation comedy (Sit-coms), farce, clowning, stand-up and satire. Students will build the necessary expressive and performance skills to present comedy work and the necessary vocabulary to discuss the comedy work of others.

Assessment: Participation in class activities, rehearsals, performance, Reflection Journal

Drama (Semester 2) - Evolving Cultures

Students will explore what culture is, how it evolves, how it is expressed, and how it can be performed. They will explore how stories can be used to express ourselves and our cultures. Students will engage with the complexities of exploring and performing First Nations characters, stories, and cultures. Students will experiment especially with using the dramatic element of symbol.

Assessment: Participation in class activities, rehearsals, performance, Reflection Journal





Music (Semester 1) - 'Writing, Producing and Publishing Electronic Music'

In 'Writing, Producing & Publishing Electronic Music' students analyse contemporary electronic/dance music and other historic styles of music for musical elements, form, composition and style to inform their own creative compositions. Students utilise their knowledge of rhythm, harmony and melody to compose short musical ideas and larger compositions. Through this process, students will learn to use a DAW (digital audio workstation) to record and edit audio, compose with loops, and mix their music using modern music production techniques. Student will learn how to 'master' their compositions and publish them online.

Assessment: Class based activities, digital music portfolio, completed digital compositions

Music (Semester 2) - 'Music Production - Instruments'

In 'Music Production - Instruments' students explore how different instruments can create musical elements, form, composition and style to inform their own creative compositions. Students utilise their knowledge of rhythm, harmony and melody to compose short musical ideas and larger compositions. Student will learn how to layer musical instruments to create individual and group compositions.

Assessment: Class based activities, digital music portfolio, completed digital compositions





DIGITAL TECHNOLOGIES ELECTIVES

Digital Technologies - ‘Designing and creating digital products and solutions’

In Digital Technologies, students develop digital literacy skills explore the properties and structure of data and information when communicating and/or problem solving. Students will also focus on how data is collected, manipulated, turned into information and presented in the real world. Students will produce a digital portfolio that documents the development of a range of media including; image manipulation, digital drawing, 2D animation, and video editing. Students develop research skills that inform their designs and practical work using a range of software.

Assessment: Digital Portfolio - Designed Solution

Digital Technologies - ‘STEM - Programming for purpose’

STEM is an approach to learning and development that integrates the areas of science, technology, engineering and mathematics. STEM empowers individuals to develop the skills to succeed and adapt to our changing world by designing solutions to real world problems. In STEM, students utilise Virtual Reality hardware and software, Robotics kits, 3D printing, CNC router and other technologies to create solutions to identified problems.

Assessment: Solutions portfolio.



DESIGN TECHNOLOGIES ELECTIVES

Food Studies (Semester 1) - 'Food and Culture'

Students learn about the concepts of managing food preparation and service, investigating a range of foods and equipment used in food preparation. Students learn about food origins, customs and cultures and how these are experienced in our Australian context. Through research and discussion, students develop an awareness of a diverse range of influences on food choices and consider significant issues such as 'how far does food travel?' Students investigate the future of sustainable food production both in Australia and overseas. Students will plan, produce and evaluate a number of quality dishes and document their approach to food preparation.

Assessment: Hygiene and OHS, Food Preparation, Research Tasks



Food Studies (Semester 2) - 'Hospitality'

Students learn about the concepts of managing food preparation and service, investigating a range of foods and equipment used in food preparation in the context of the hospitality industry. Students investigate what it takes to plan, prepare and deliver a food service for a purpose. Students will plan, produce and evaluate a number of quality dishes and document their approach to food preparation.

Assessment: Hygiene and OHS, Food Preparation, Research Tasks

Design Technologies - Engineering

This subject gives students the opportunity to develop analytical and problem solving skills in the context of basic engineering. Students construct a number of projects while using the technology process of investigating, designing, producing and evaluating. Students are also given the opportunity to utilise specialist design technology equipment.

Assessment: Projects and design process portfolio.



Design Technologies - Wood

In 'Furnishing', students build small projects with a specific focus on using timber. Students develop confidence and independence by completing skill-building exercises that require the students to select and use tools and machinery correctly and safely. In Furnishings, students explore the source of the different materials that they are using and consider the cost and effect on society and the environment. Students apply the design process and generate original ideas to produce a realistic solution with the aid of 2D and 3D drafting techniques.

Assessment: Projects and design process portfolio.

OUTDOOR EDUCATION ELECTIVES

Outdoor Education (Semester 1) - 'Summer experience'

Through a variety of practical experiences, students will develop their understanding of the different ways in which humans relate to outdoor environments, as well as develop practical skills and knowledge to help them live sustainably in outdoor environments.

They are provided with the opportunity to explore the many ways in which nature is understood and perceived. Students begin to make links between practical experiences and theoretical investigations, developing insights into a variety of responses to, and relationships with, nature.

Assessment: Projects and portfolio.

Approximate cost: \$400 for excursions, camps and incursions, equipment - a non refundable deposit of \$100 is required on enrolment confirmation in NOV 2021



Outdoor Education (Semester 2) - 'Winter Experience'

Through a variety of practical experiences, students will learn about different outdoor environments as well as develop theoretical knowledge about characteristics of outdoor environments and ways of understanding them.

Students will investigate human impacts on outdoor environments. They will also develop their understanding of the impact of technologies and changing human lifestyles on outdoor environments. They will gain knowledge of practical skills required to minimise human impact on outdoor environments.

Assessment: Projects and portfolio.

Approximate cost: \$400 for excursions, camps and incursions - a non refundable deposit of \$100 is required on enrolment confirmation in NOV 2021

PROJECT LEARNING

Inquiry by Design - Project Based Learning


Students in this subject are supported to implement the inquiry process to design a solution to a personal project. Students will write a Statement of Inquiry that underpins the research and investigation that follows. Students will present their completed personal project to an audience at the end of the semester.

Assessment: Inquiry portfolio and presentation.





ADDITIONAL OPPORTUNITIES

- Student Leadership, SRC, Peer Support, Captaincy, School Council and Education Committee
 - Snow sports program and Equestrian Team and Outdoor Education
 - Cybersmart, Mental Health Awareness, Arts connections, Community Art Projects and Community Service
 - Sport: Interschool, Regional and State
 - Swimming and Athletics Carnivals, Cross Country - whole school
 - Access to a range of welfare and healthcare professionals as needed, including a Adolescent Health Nurse, Counsellors and Psychologists, Wellbeing Coordinator, Youth Services
 - ANZAC Memorial Service
 - Instrumental Music, Ensemble and bands
 - Music Performance Evenings
 - Drama performances
 - Indonesian Travel Language experience
 - Camps - Alpine School, Bogong Outdoor School for extension and challenge, Year Level Camps, MAP Camps
 - VET classes
 - Annual Presentation Evening
 - Year 12 Graduation Evening
 - Celebration Day and Graduation Dinner
 - Year 10 Formal
 - Driver Education (Year 10,11 & 12)
 - Careers Info Day - Melbourne
 - City Experience (Year 9)
 - National Competitions: (Science, Mathematics, English, Languages, Media, Art)
 - Melbourne Uni - Kwong Lee Dow Scholars Program
 - Indigenous group - Marrung
 - Future Makers - Bogong Outdoor School
 - Alpine School
 - VVLN - Victorian Virtual Learning Network, VSV - Virtual School Victoria, VSL - Language School
 - Eisteddfod - Music
 - Solar Car Challenge
 - Emerging Sciences - John Monash School
 - Science Competition
 - Community Art exhibitions, prizes and scholarships
 - Creative and Performing Arts presentations
 - Volunteering
 - Meals on Wheels
 - VEX Robotics competitions, lunch time club, VR/IT/Digital tech
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