

School Strategic Plan 2017-2021

Beechworth Secondary College (7575)



Submitted for review by Patricia Broom (School Principal) on 04 October, 2018 at 11:23 AM

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School Strategic Plan - 2017-2021

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School vision	“We are committed to developing engaged, compassionate and thoughtful global citizens, aspiring to achieve the best they can in everything they do, celebrating diversity and demonstrating integrity.” Connecting Communities - Widening Worlds
School values	Respect : We build respectful relationships, respect for self, value diversity and care for the environment. Aspire : We set high expectations for ourselves and others, value hard work, effort and a commitment to learning. Contribute : Strengthen the community by contributing to the school, local and global community
Context challenges	<p>Beechworth Secondary College is a rural school in the north-east of Victoria, approximately 284 kilometres from Melbourne. The school was established in 1959. Enrolments are approximately 240 students in 2018.</p> <p>School facilities comprise of a number of buildings with classrooms, teacher resource rooms, art and science rooms and a library. There is a Trade Training Vocational Education (VET) Auto facility, and a wood work room used for VET Furniture or Building and Construction. There is a Community Recreation Centre gym on site as a shared facility. Two buildings have been completed as part of the ongoing building program, built in 2010, with the remaining buildings planned for replacement in the second stage of the building program. The next stage expected to begin in 2019.</p> <p>The school curriculum reflects the Victorian Curriculum, and students in years 7 to 9 can choose to enrol in the Montessori Adolescent Program (MAP). The school music program was re-established in 2018 along with a newly formed, Creative and Performing Arts Program. Beechworth SC is closely linked with programs through the Bogong Outdoor school at years 7, 9 and 10. Students from year 9 have also joined the Alpine School for Leadership program in China for 2018 and will also be attending in 2019. We offer VCE, VET and VCAL courses. Beechworth SC has links with community service programs, local health providers such as Beechworth Health Services, Headspace and Landcare.</p> <p>The staffing profile consists of a Principal, an Assistant Principal, LT Teaching & Learning and the full time equivalent of 26.8 teaching staff. There are the equivalent to 6 full time administrative and ES.</p> <p>Key challenges are the review of the whole school curriculum and structure, as we work to develop the most viable solution to small numbers and the need to cater to a wide choice for VCE subjects, and to continue to build college enrolments.</p>

Intent, rationale and focus

Focus – A viable, whole school curriculum and structure that caters for a small senior cohort.

The focus for this Strategic Plan Strategic Plan is on improving school performance and student outcomes, as recommended through our Peer Review.

Our key goal aligned to the FISO is to achieve excellence in teaching and learning to maximise student learning outcomes, through

- establishing a guaranteed and viable curriculum through consistent planning and assessment practices;
- developing, documenting and monitoring the use of student assessment data to inform the provision of targeted learning for all students;
- and developing and monitoring the implementation of consistent and sustained high impact teaching strategies, evaluated against the impact of learning.

A further area of focus aligns to the FISO priority area of professional leadership to enhance professional capability to lead and implement change to improve student learning.

Key strategies to achieve this goal is for the school to;

- build professional learning teams to lead school improvement;
- establish a culture of review, responsibility and shared accountability for school improvement;
- establishing a clear whole school vision and values; and
- ensuring accountability requirements.

A further area of focus is on the student wellbeing and engagement FISO of empowering students to build school pride, to build learning communities. The aim is;

- to build higher levels of school pride and connectedness shared by teachers, students, parents and the broader community;
- implementing authentic student voice opportunities to collaborate and make decisions, impact on the design and implementation of school programs and policy, and actively contribute ideas about student-led learning opportunities; and
- establish and maintain authentic learning partnerships with the wider Beechworth community.

By extending our work across the wider community, and linking the school with support services and student engagement and leaning opportunities beyond the school, we strive to build stronger relationships and connectedness and improve student wellbeing outcomes.

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Goal 1	Maximise student learning outcomes through improved teaching and learning.
Target 1.1	<p>Reduce % of Year 9 students in the lower 2 bands in Writing from 49% (2017) to 40% (2021)</p> <p>Reduce % of Year 9 students in the lower 2 bands in Reading from 28% (2017) to 25% (2021)</p> <p>Reduce % of Year 9 students in the lower 2 bands in Numeracy from 29% (2017) to 20% (2021)</p>
Target 1.2	<p>Year 9 Reading: Increase % of students in the top 2 bands from 23% (2017) to 30% (2021)</p> <p>Year 9 Writing : Increase % of students in the top 2 bands from 7% (2017) to 13% (2021)</p> <p>Year 9 Numeracy: Increase % of students in the top 2 bands from 14% (2017) to 20% (2021)</p>
Target 1.3	<p>Reduce % in the Low category of relative gain for reading Year 7-9 from 28% (2017) to 25% (2021)</p> <p>Reduce % in the Low category of relative gain for writing Year 7-9 from 34% (2017) to 28% (2021)</p> <p>Reduce % in the Low category of relative gain for numeracy Year 7-9 from 45% (2017) to 25% (2021)</p>
Target 1.4	<p><u>Staff Opinion Data</u></p> <p>To improve or maintain the overall score in each year of the strategic plan for each of the following components:</p> <ul style="list-style-type: none"> • School Climate Guaranteed & Viable Curriculum • Teaching & Learning - Practice Improvement • Teaching & Learning - Planning • Teaching & Learning - Implementation • Teaching & Learning - Evaluation

Target 1.5	<p><u>Student Opinion Data</u> To improve or maintain the overall score in each year of the strategic plan for each of the following components</p> <ul style="list-style-type: none"> • Effective teaching time • Differentiated learning challenge
Key Improvement Strategy 1.a Curriculum planning and assessment	Establish a guaranteed and viable curriculum and assessment practices to inform consistent planning.
Key Improvement Strategy 1.b Curriculum planning and assessment	Document and monitor the use of student assessment data to inform the provision of targeted teaching and learning incorporating HITs, for all students.
Goal 2	Increase the capacity of the school to function as a strategic organisation.
Target 2.1	<p><u>FISO Self-Evaluation</u> Vision Values & Culture has moved from Emerging towards Evolving to Excelling</p> <p><u>Student Opinion Data</u> To improve or maintain the overall score in each year of the strategic plan for School Connectedness</p> <p><u>Parent Opinion Data</u> To improve or maintain the overall score in each year of the strategic plan for School Connectedness</p>
Target 2.2	<p><u>FISO Self-Evaluation</u> Building Leadership Teams has moved from evolving to excelling Instructional & Shared leadership has moved from emerging towards evolving to excelling</p>

	<p><u>Staff Opinion data</u> To improve or maintain the overall score in each year of the strategic plan for School Leadership (Overall scores)</p> <p><u>Parent Opinion Data</u> To improve or maintain the overall score in each year of the strategic plan for each of the following components (overall scores)</p> <ul style="list-style-type: none"> • General Satisfaction • School Improvement • School Pride & Confidence
<p>Target 2.3</p>	<p><u>Parent Opinion Data</u> To improve or maintain the overall score in each year of the strategic plan for each of the following components :</p> <ul style="list-style-type: none"> • Confidence & resiliency skills • Managing bullying • Experience of bullying <p><u>Student Opinion data</u> To improve or maintain the overall score in each year of the strategic plan for each of the following components :</p> <ul style="list-style-type: none"> • Resilience • School connectedness • Managing bullying

Key Improvement Strategy 2.a Vision, values and culture	Establish a clear whole school vision and values which are embedded in everyday practice.
Key Improvement Strategy 2.b Instructional and shared leadership	Build professional learning teams that collaborate and have shared accountability for the learning of all students.
Key Improvement Strategy 2.c Setting expectations and promoting inclusion	Build professional learning teams that collaborate and have shared accountability to support the health and wellbeing, inclusion and engagement of all students.
Goal 3	Improve student engagement and wellbeing outcomes by building stronger relationships and connectedness to school
Target 3.1	Reduce absenteeism across 7-12 to be at or better than state average Improve student positive responses to Attitudes to attendance in years 7-9 from 62% to 80%
Target 3.2	School Staff Survey measures: Increase % positive responses to promoting student ownership of learning. Increase % teachers trust in students and parents above 53% positive. Increase % positive responses to parent and community involvement. Increase % positive response to using student feedback to improve practice.

<p>Target 3.3</p>	<p>Attitudes to School Survey (student) measures.</p> <p>Increase student positive response for Sense of Connectedness in years 7- 9 from 41% to 60%</p> <p>Increase student positive response for Sense of Connectedness in years 10 -12 from 36% to 60%</p> <p>Increase student positive responses for Student Voice and Agency in years 7 - 9 from 32% to 60%</p> <p>Increase student positive responses for Student Voice and Agency in years 10 - 12 from 43% to 60%</p> <p>Increase student positive repsonses for Teacher Concern in years 7 - 9 from 28% to 60%</p> <p>Increase student positive repsonses for Teacher Concern in years 10 - 12 from 37% to 60%</p> <p>Curriculum Planning and Assessment to move from emerging to excelling in the FISO Continuum which includes community based programs documented within the curriculum.</p> <p>Building Community Partnerships in the FISO continuum to move from evolving to excelling as curriculum linked to community.</p>
<p>Key Improvement Strategy 3.a Empowering students and building school pride</p>	<p>Build higher levels of school pride and connectedness shared by teachers, students, parents and the broader community</p>
<p>Key Improvement Strategy 3.b Empowering students and building school pride</p>	<p>Implement authentic student voice opportunities to collaborate and make decisions, impact on the design and implementation of school programs and policy, and actively contribute ideas about student-led learning opportunities</p>

Key Improvement Strategy 3.c
Networks with schools, services and agencies

Establish and maintain authentic learning partnerships with the wider Beechworth community including networks with schools, services and agencies